

NOTES ON CONTRIBUTORS

Aline Elisabete Pereira has obtained a Master's degree in Reading and Cognition and graduation in *Letras* at the University of Santa Cruz do Sul (UNISC), RS, Brazil. She is a professor in the Department of Humanities at the University of Santa Cruz do Sul (UNISC).

E-mail: alinep@unisc.br

Ben Pruce was a research assistant in the Cognitive NeuroImaging Lab at Indiana University. He has a background in Speech and Hearing Sciences and experience with fMRI data analysis.

Bernadette Ska obtained a Ph.D. in Cognitive Psychology at the Université Catholique de Louvain (Belgique). She developed post doctoral studies in Neuropsychology. She is retired professor at the Faculty of Médecine, Université de Montréal and is always an active researcher at the research center of Institut de Gériatrie de Montréal. Her research interests are aging, cognition, cerebral plasticity, Alzheimer disease, right hemisphere damage and discourse comprehension.

E-Mail: bernadette.ska@umontreal.ca

Ilha do Desterro	Florianópolis	nº 63	p. 243- 252	jul/dez 2012
------------------	---------------	-------	-------------	--------------

Camila Rosa de Oliveira has obtained a Master's degree in Cognitive Psychology at the Pontifical Catholic University of Rio Grande do Sul (PUCRS) and graduation in Psychology at the Federal University of Rio Grande do Sul (UFRGS).

E-mail: oliveira.crd@gmail.com

Catrine Demers obtained a M.Sc. in Biomedical Sciences option Science of Aging at Université de Montréal. Her research focused on cerebral plasticity and discourse comprehension. She later obtained her M.Sc.S. in Speech-Language Pathology at University of Ottawa. She now works as a Speech-Language Pathologist.

Charles-Olivier Martin is a Ph.D. candidate in Biomedical Sciences at the Université de Montréal. Before, he obtained an *Honor* B.Sc. in Biomedical Sciences from the Université de Montréal. He is now an active student at the research center of Institut de Gériatrie de Montréal. His research interests are aging, cognition, cerebral plasticity, NIRS techniques and discourse comprehension.

E-mail: charles-olivier.martin@umontreal.ca

Chotiga Pattamadilok is Researcher at the Laboratoire Parole et Langage, Université Aix-Marseille, France (Centre National de la Recherche Scientifique, CNRS). She received her PhD in Psychology at Université Libre de Bruxelles, Belgium. Her research focuses on the consequences of reading acquisition on speech processing in both normal readers and populations with reading deficit. She uses behavioral and brain imaging research techniques to understand the underlying mechanisms that lead to functional and anatomical changes in the brain once reading is acquired.

Claudia M. Winfield is currently a doctoral candidate at the Graduate Program in English and Applied Linguistics at Universidade Federal de Santa Catarina. She holds a Master's Degree in English Language and Literature (UFSC) and a Diploma in Translation from the Institute of Linguists IOL – UK). Her professional experience includes teaching English as a Foreign Language at language schools and regular schools in Brazil, as well as teaching Portuguese as a Foreign Language for the GCSE exam (Kingsway College, London, UK). Additionally, she has experience in translation, revision, proofreading, and consecutive interpreting for the private sector. Her main research interests are cognitive aspects of reading and translation, with a focus on inferential processes.

E-mail: geoffclau@hotmail.com

Cyntia Bailer holds a Master's degree in English Language and Literature by Programa de Pós-Graduação em Letras/Inglês from Universidade Federal de Santa Catarina (UFSC), and is currently a PhD candidate in Applied Linguistics in the same program. She has experience in teaching English to all levels in regular schools and private institutions, as well as in translation and revision. As a researcher, she is interested in the area of second language acquisition, with a focus on the cognitive aspects involved in language processing and comprehension, in particular the area of reading and the implementation of reading processes in the brain.

E-mail: cyntiabailer@gmail.com

Fabiana Vanessa Achy de Almeida is currently a PhD candidate in Applied Linguistics at the English Language and Literature by Programa de Pós-Graduação em Letras/Inglês from Universidade Federal de Santa Catarina (UFSC), institution from which she

also holds her Master's degree. She has taught English as a Foreign Language at all levels for more than twenty years, and it was her experience in the classroom that led her back to research. Her interest in research concerns foreign language teaching and learning, focusing on reading, as well as the implementation of the reading process in the brain.

Email: almeida.fabiana@uol.com.br

Gjurgjica Badzakova-Trajkov was born in Macedonia and arrived in Auckland to do her postgraduate work at the university. She received her BSc Honours and PhD under the supervision of Dr. Karen E Waldie and was funded by a University of Auckland Doctoral Scholarship. For her research, she used a combination of EEG recordings and fMRI during cognitive tasks with adult bilinguals. Gjurgjica successfully completed a research fellowship with Professor Mike Corballis and is currently the recipient of the prestigious Aotearoa postdoctoral award. She is starting this research jointly with the Centre for Brain Research and is also completing her clinical qualifications.

Ian James Kirk received his PhD from the University of Otago in the area of neuroscience. Following numerous postdoctoral fellowships around the world, he settled in Auckland in 2000 in the Department of Psychology. He is the Co-Director of the Centre for Brain Research and specializes in EEG oscillations and memory processes.

José Morais is Emeritus Professor of the Université Libre de Bruxelles (ULB), Belgium. PhD in Psychological Science from ULB, he taught Cognitive Psychology, Psycholinguistics and Neuropsychology. He was Director of the Laboratory of Experimental Psychology. Doctor

honoris causa of the University of Lisbon in 2000, he was President of the National Committee of Psychological Sciences of the Belgian Royal Academy (2005-2010). He was visiting researcher (CNPq) at UFSC in 1999-2000 and has been collaborating with Brazilian researchers for almost 30 years. His research work concerns the perceptual and cognitive processing of written and spoken language in relation with brain organization, and includes the study of illiterate adults.

Karen E. Waldie is currently an Associate Professor in the Department of Psychology and Research Centre for Cognitive Neuroscience at the University of Auckland. Her research is in the area of developmental neuropsychology and focuses on the neural bases, and long-term outcomes, of neurodevelopmental disorders such as dyslexia. Her experimental work combines techniques from cognitive neuroscience (functional Magnetic Resonance Imaging and electroencephalography) and clinical neuropsychology. She received her BSc at the University of Victoria and her MSc/PhD (1998) at the University of Calgary. She became a member of the University of Auckland in 2001. She is a member of numerous professional societies and has published over 50 peer-reviewed journal articles and book chapters.

E-mail: k.waldie@auckland.ac.nz

Lêda Maria Braga Tomitch has a Ph.D in English/Applied Linguistics from Universidade Federal de Santa Catarina, and is a professor at the Department of Foreign Languages and Literature and at the Graduate Program in English Language and Literature at this same university. She was a visiting scholar at the Center for Cognitive Brain Imaging at Carnegie Mellon University-USA. Her research interests lie on the following subjects: the relationship

between working memory capacity and reading comprehension; the implementation of reading processes in the brain; and reading instruction.

E-mail: leda@cce.ufsc.br

Leonor Scliar-Cabral, Emeritus Professor, Esso Prize in Literature. Dr. in linguistics/Psycholinguistics at USP/Brazil. She taught at the School of Medicine of São Paulo (now UNIFESP) and was head of the Graduate Course on Linguistics, PUCC. Full Professor at UFSC. Honorary President of ISAPL and its past President. Past President of ABRALIN (Linguistic Society of Brazil). Researcher at the Brazilian National Council of Research (CNPq). She is responsible for the Research Group “Emergent Linguistic Productivity”, which feeds the CHILDES program with Brazilian Portuguese data. 128 journal articles, 18 books, 103 chapters and 167 proceeding papers published, her proposal of applying Neuroscience to teaching/learning literacy was validated in 2011.

E-mail: lsc@th.com.br

Lilian Cristine Scherer has obtained a Master’s degree in Linguistics (Language Studies – Acquisition) at the Federal University of Rio Grande do Sul (UFRGS) and a Doctoral degree in Linguistics at the Federal University of Santa Catarina (UFSC), Brazil. She has taken part of her doctoral studies and her Post-Doctoral studies in Montreal, at the Université de Montréal (Canada), in the area of Neuropsycholinguistics, at the Centre de recherche de l’institut universitaire de gériatrie de Montréal (CRIUGM), investigating language processing in bilingualism and aging. She is a professor in the Linguistics Department at the Pontifical Catholic University of Rio Grande do Sul (PUCRS) and her main research fields are reading

and language processing in aging, bilingualism, Alzheimer's disease and aphasia. Email: lilianscherer@gmail.com

Luciane Baretta has a PhD in English/Applied Linguistics from Universidade Federal de Santa Catarina and holds a position at Universidade Estadual do Centro-Oeste (UNICENTRO) in the Language Department. Her main research interests lie in the areas of second language acquisition and reading comprehension, including both cognitive and instructional aspects.

Email: barettaluciane@gmail.com

Marianne Desrochers is currently a student in pharmacy at the Université de Montréal. Before, she obtained a B.Sc. in Biomedical Sciences from the Université de Montréal. She also completed an undergraduate student internship in Neuropsychology and Language at the research center of Institut de Gériatrie de Montréal.

Onici Claro Flôres is a Professor in the Master Program of Reading and Cognition at the University of Santa Cruz do Sul, Brazil. She has a Master's degree in Education (Educational Psychology) at the Federal University of Rio Grande do Sul (UFRGS) and a Doctoral degree in Letras at the Pontifical Catholic University of Rio Grande do Sul. At present, she investigates cognition, the intersubjective construction of knowledge and reading as a cognitive process.

Email: oflores@unisc.br

Régine Kolinsky has a PhD in Psychology. She is Research Director of the National Fund for Scientific Research (FRS-FNRS), Belgium, Head of the Research Unit in Cognitive Neurosciences, Université Libre de Bruxelles (<http://www.unescog.org/>), and member of the

National Comitee for Psychological Sciences of the Royal Academy of Belgium. She was visiting professor (CAPES) at UFSC in 1999-2000 and has been collaborating with Brazilian researchers for many years. Her main research themes are the cognitive and brain consequences of literacy and schooling, and the interactions between language and music.

Email: rkolins@ulb.ac.be

Rochele Paz Fonseca has obtained a Master's degree in Developmental Psychology (Neuropsychology) and a Doctoral degree in Psychology at Federal University of Rio Grande do Sul (UFRGS), Brazil. She has taken part of her doctoral studies and her Post-Doctoral studies in Montreal, at the Université de Montréal (Canada), in the area of Neuropsychological assessment and rehabilitation associated to neuroimage techniques, at the Centre de recherche de l'institut universitaire de gériatrie de Montréal (CRIUGM), investigating functional magnetic resonance imaging (fMRI) and verbal fluency. She is professor and researcher in The Human Cognition Department at Pontifical Catholic University of Rio Grande do Sul (PUCRS), Psychology Department. Her main research fields are development of neuropsychological tasks for assessment and rehabilitation, and neuroimaging with healthy samples regarding education and age roles and with neurological (stroke and brain injury) and/or psychiatric populations (humor disorders and attention deficit and hyperactivity disorder).

Email: rochele.fonseca@pucls.br

Rosângela Gabriel is a Professor in the Master Program of Reading and Cognition at the University of Santa Cruz do Sul - UNISC, Rio Grande do Sul, Brazil. She has a Ph.D in *Letras* from the Pontifical

Catholic University of Rio Grande do Sul, having developed part of her doctorate studies at Oxford University, UK, at the Experimental Psychology Department. Her research focuses on language and cognition, with special attention to reading. She is also deeply committed to pursuing the educational implications of reading research.

Email: rgabriel@unisc.br

Sharlene D. Newman is a cognitive neuroscientist in the Department of Psychological and Brain Sciences (PBS) and the programs in Cognitive Science and Neuroscience. Her research seeks to explain how cognition emerges from networks of brain regions. Her language research explores the syntax/semantics interface. This work focuses primarily on the influence of semantics on syntactic analysis with the underlying assumption being that given the intent of language is to transfer information (meaning), semantics has a much larger impact on sentence comprehension processes than many of the syntax-first linguistic theories have suggested.

Email: sdnewman@indiana.edu

Thomas Burns, Jr. was a research assistant in the Cognitive NeuroImaging Lab at Indiana University. After leaving the lab he earned his master's degree in criminal justice from Indiana University.

Toshikazu Ikuta was a graduate student in the linguistics department and the neuroscience program at Indiana University. He is currently a research scientist at The Feinstein Institute for Medical Research.

Vanessa K Lim (PhD) held the following positions: Senior Research Fellow and Neuroimaging Manager at the Department of Psychology,

Research Centre for Cognitive Neuroscience, University of Auckland, New Zealand. Her main interests include focal hand dystonia, music perception and production, tonal language experiences and its interaction with music perception and amusia.