

## NOTES ON CONTRIBUTORS

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**Glória Gil** holds a PhD in Applied Linguistics from the Universidade Federal de Santa Catarina – UFSC (Brazil), and, at present, is a Senior Lecturer in the Depto. de Línguas Estrangeiras of the same university. In addition to having run courses and seminars for teacher development, she has published several articles related to the teaching and learning of English. Her main research interests are foreign language classroom discourse and teacher development.

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**Joan Kelly Hall** is Professor of Language Education at the University of Georgia where she teaches courses in second and foreign language acquisition, classroom discourse, and bilingualism and bilingual education. She is also on the faculty of the university-wide Linguistics Program. Her research interests include the study of classroom discourse, intercultural communication, and sociocultural identity as they relate to the learning of additional languages. She recently published a methods text entitled *Methods for teaching foreign languages: Creating a community of learners in the classroom* (2002, Prentice-Hall); her most recent book *Teaching and researching language and culture* (2002, Pearson) is part of the series *Applied Linguistics in Action*, edited by Christopher Candlin and David Hall.

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**Mike Levy** is Associate Professor of Languages and Linguistics at Griffith University. He has taught EFL in the UK, Kuwait and Japan and ESL in Australia. For the last 12 years, his principal interest in teaching and research has been Computer-Assisted Language Learning (CALL). He has taught many courses in the field at three universities as part of Masters Degrees in Applied Linguistics. He also has a long history of publications in CALL. His recent books include, *Computer-Assisted Language Learning: Context and conceptualization* (Oxford University Press, UK, 1997) and *WorldCALL: Global Perspectives on Computer-Assisted Language Learning* (Swets & Zeitlinger, the Netherlands, 1999). Both have been very well received around the world. He is Associate Editor of the CALL and CALL-EJ Online journals and on the Editorial Boards of the CALICO and ReCALL Journals. In the last two years he has given keynote addresses in Ireland, the United Kingdom, The Netherlands, Australia and Brazil, and he will be speaking this year in Japan, Taiwan and Belgium.

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**Simon Borg** has been involved in TESOL for 14 years, working as a teacher and teacher educator in Malta, New Zealand, and the UK. He is currently Senior Lecturer in TESOL at the School of Education, University of Leeds, UK, where he co-ordinates the MEd TESOL (by Distance)

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