

## NOTES ON CONTRIBUTORS

**Leila Barbara** is Professor of Linguistics at the Pontifical Catholic University of São Paulo (Pontifícia Universidade Católica de São Paulo - PUCSP), São Paulo, Brazil, where she teaches and does research at the Post-Graduate Programme in Applied Linguistics. Her main research and teaching areas of interest are discourse analysis, systemic functional grammar, business language and research methods in applied linguistics. She is editor of the Journal *D.E.L.T.A.* - Documentação de Estudos em Lingüística Teórica e Aplicada and co-editor of the series *Faces da Lingüística Aplicada* (Mercado de Letras). Her main languages of interest are Portuguese, English and Spanish.

**Meriel Bloor** originally taught English in Ethiopia and Botswana where she co-authored a number of English language textbooks for African schools. Since 1977 she has taught linguistics in the UK (Aston, Warwick and Birmingham Universities) and has published many articles on her research into text and discourse, largely in relation to the teaching of ESP. She is now continuing her research into specialist discourse and is preparing, with Thomas Bloor, a new edition of *The Functional Analysis of English* (Arnold). She was formerly Chair of the British Association of Lecturers in English for Academic Purposes

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and a committee member of the British Association for Applied Linguistics

**David G Butt** is Director of the Centre for Language in Social Life (CLSL) in the Department of Linguistics, at Macquarie University, Sydney. He uses systemic functional linguistics in a wide range of collaborations – for instance, in psychotherapy, financial markets regulation, contexts of public care, surgical safety, modelling spoken discourse, journalism, and in the study of verbal art and scientific explanations (especially, in evolution and brain sciences). With colleagues based at the CLSL, he is currently trying to make semantic and context networks more powerful in their contribution to a relational modelling of “meaning bearing behaviour”. His recent publications include *Using Functional Grammar* (co-authored with R. Fahey et al., NCELTR, 2001); “Firth, Halliday and the development of systemic functional theory”, published in *History of the Language Sciences* (edited by S. Auroux, et al., Walter de Gruyter, 2001); and “Grammar as Covert Operation” (with A. Lukin and C. M. I. M. Matthiessen) in *Discourse & Society* (2003, Special Edition on *September 11th*).

**Frances Christie** is Emeritus Professor of Language and Literacy Education at the University of Melbourne and Honorary Professor of Education at the University of Sydney. She is particularly interested in literacy and its teaching, the relationship of talk and writing, critical social literacy, teaching about language, and in the development of an educational linguistics. Her publications include (with JR Martin) (1987) *Genres and Institutions: Social Processes in the Workplace and School* (Cassell Academic); with R. Misson (1998) *Literacy and Schooling* (Routledge); (1999) *Pedagogy and the Shaping of Consciousness: Linguistic and Social Processes* (Cassell Academic); (with A. Soosai) (2000 and 2001) *Language and Meaning 1 and 2* (Macmillan Education). (2002) *Classroom Discourse Analysis: A Functional Perspective* (Continuum Press).

**Andrew Goatly** is Associate Professor in the Department of English, Lingnan University, Hong Kong, having previously taught in Rwanda, the UK, Thailand, and Singapore. He has an MA from Jesus College Oxford, and a Ph.D from University College London. His interests are in critical discourse analysis, ecolinguistics, pragmatics, stylistics and metaphor. Publications include *The Language of Metaphors* (Routledge, 1997) and *Critical Reading and Writing* (Routledge, 2000). He is at present working on a third book, *Washing the Brain: The Hidden Ideology of Metaphor*, and is responsible for the website "METALUDE" (Metaphor at Lingnan University Department of English), a database of 9000+ lexicalised metaphors arranged in conceptual metaphor categories.

**Carlos A.M. Gouveia** is an Assistant Professor at the Department of English, Faculty of Letters, University of Lisbon, and a researcher at the Centre for English Studies of the same University. His research areas are discourse analysis, critical discourse analysis and systemic functional grammar. His published work includes, among several articles in these areas, both in Portuguese and in English, a co-edited book on current issues in general and Portuguese linguistics and a co-authored one on language and linguistics. He is now in the process of co-editing a book entitled *Discourse, Communication and the Enterprise: Linguistic Perspectives*.

**Viviane M. Heberle** is Associate Professor at the Department of Foreign Languages and Literature at Universidade Federal de Santa Catarina, Brazil, where she teaches English language studies, discourse analysis and applied linguistics at undergraduate and postgraduate levels. Part of her PhD research was carried out at the University of Birmingham, UK, and she is currently a Visiting Scholar at the University of Sydney, Australia. Her key research interests include the analysis of spoken and/or written texts, under the perspective of critical discourse analysis, systemic functional linguistics, language and

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**Luciani S. de O. Malatér** is currently a doctoral candidate at Pós-Graduação em Letras at Universidade Federal de Santa Catarina, Brazil, in the area of discourse analysis. In 2003, she was awarded a scholarship (CAPES) to study in the Exchange Postgraduate Program at Macquarie University, Sydney, Australia. She has a chapter published in *O Professor de Línguas Estrangeiras: construindo a profissão* and *Transformando a sala de aula, transformando o mundo* (both published by Editora Educat). She has also published a paper in *Revista Contexturas* (UNESP). Since 1998, she has been an EFL teacher in the Language Teacher Education Program at Fundação Universidade Federal do Rio Grande, Brazil.

**JR Martin** is Professor in Linguistics (Personal Chair) at the University of Sydney. His research interests include systemic theory, functional grammar, discourse semantics, register, genre, multimodality and critical discourse analysis, focussing on English and Tagalog - with special reference to the transdisciplinary fields of educational linguistics and social semiotics. Publications include *Working with Discourse* (with David Rose) Continuum, 2003; *Re/Reading the Past* (Edited with Ruth Wodak) Benjamins, 2003; *Negotiating Heteroglossia* (a special issue of *Text* edited with Mary Macken-Horarik) Mouton de Gruyter, 2003; *Language Typology: a functional perspective* (Edited with A Caffarel & C Matthiessen) Benjamins 2003; and *Interpreting Tragedy: the language of September 11th, 2001* (a special double issue of *Discourse & Society* edited with John Edwards & Bruce Hawkins) Sage, 2003. He is currently writing a book on evaluation (with Peter White). Professor Martin was elected a fellow of the Australian Academy of

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**J L Meurer** is Professor of English and Applied Linguistics at Universidade Federal de Santa Catarina (UFSC), Florianópolis, Brazil. He holds a Ph.D. in Linguistics from Georgetown University and was a visiting researcher at the University of Birmingham, U.K., and at the Centre for Language in Social Life, at Macquarie University, Sydney. He is the author of *Aspects of Language in Self-help Counselling* (1998) and co-author of *Parâmetros de Textualização* (1997) and *Gêneros Textuais* (2002). He has taught and supervised MA and PhD students at the Post-Graduate Program in English and Applied Linguistics at UFSC. His main research interests include critical discourse analysis, genre studies, text linguistics, applications of systemic functional linguistics, and the integration of sociological theories to explain the interdependence between language and other forms of social practice in different contexts.

**Pedro H. L. Praxedes Filho** holds a Master's Degree in English from Universidade Estadual do Ceará (UECE) and is currently working on his Ph.D. in English and Applied Linguistics at Universidade Federal de Santa Catarina (UFSC). He is a teacher at UECE. His research interests lie in the areas of L2 Acquisition (focus on Interlanguage Theory), systemic functional grammar, and the relationship between the two. He has published papers in Congress Proceedings (2003) and in journals such as *Revista de Humanidades e Ciências Sociais da UECE* (2001) and *Trabalhos em Lingüística Aplicada-UNICAMP* (2002, 2003). He is co-author of *Trabalhos científicos: Organização, redação e apresentação* (EDUECE, 2003).